



UNIT 2: COUNTRIES, CULTURES AND CUSTOMS

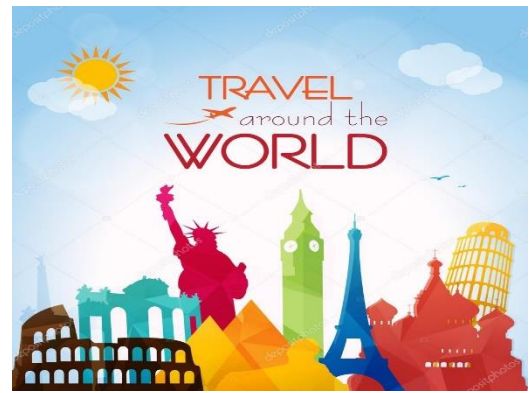
Name: _____ Grade: 8th _____

Evaluation n° 3

Priorización de objetivos: Nivel 2 C. Lectora OA12

Habilidades: -Las alumnas promueven en forma escrita los atractivos turísticos de un país aplicando estructuras y vocabulario de acuerdo al nivel.

Directions: Promote a country, you can choose: -A brochure , a poster or a ppt (oral presentation) or a different presentation.



1. **Select a country** to create a travel brochure about.

2. **Design a cover.**

3. **What to include in your brochure:**

- **Flag / Language**
 - **Climate** (advice on clothes)
 - **Attractions** (interesting places – buildings – landmarks)
 - **Geography** (include a map)
 - **Art and culture** (museums – theaters)
 - **5 useful words**
4. **Three sentences using superlative form.**
5. **Use pictures, photos, drawings**



This can all be hand written, please make it as **neat** as possible!

Try don't copy -paste directly from internet.

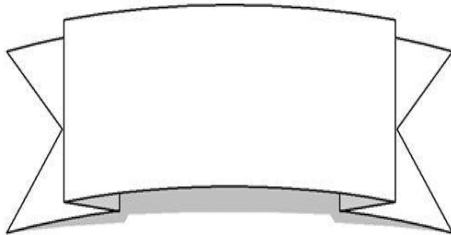
Fold your brochure any way you like.

DEADLINE: NOVEMBER 12 th ,2021





EXAMPLES: (Ejemplos)



Where: _____

We speak: _____

Big City: _____

Money: _____

Weather: _____

Fun things to do!

- _____
- _____
- _____

See our famous

Come here and
you will feel

This is our flag!

Why visit?

- _____
- _____

Did you know?

- _____
- _____



THE FLAG

THE FLAG OF
YOUR COUNTRY

WHY SHOULD
YOU VISIT?

FACTS ABOUT

CAPITAL CITY:

POPULATION:

TYPICAL WEATHER:

TYPE OF GOVERNMENT:

FAMOUS PEOPLE:

MAP OF
YOUR COUNTRY

TRAVEL TO

PICTURE REPRESENTING
YOUR COUNTRY